

Deputy Director, Teaching As Collective Leadership

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Company: TeachForAll Inc

Location: Kenya

Category: other-general

Deputy Director, Teaching As Collective Leadership

The Academy @ Teach For All's Global Institute for Transforming Education

Position Summary

In 2024, Teach For All will launch the Global Institute for Transforming Education. By enabling cross-border learning and sharing among education practitioners, we will catalyze a global shift toward teaching and learning that supports holistic student leadership development.

The Global Institute for Transforming Education will foster collective, cross-cultural learning about how to develop all students—in particular those in the most marginalized communities—as leaders of a more just, equitable, and sustainable future. We will connect, challenge, and inspire a diverse network of classroom, school, and system leaders around the world through its three complementary components: an Academy offering online courses and workshops, a Research Lab supporting practitioner research, and a Resource Hub that makes emerging insights and resources accessible to all.

To help advance and intended outcomes via this Global Institute, we are seeking a Deputy Director for the new Academy to help support academy faculty to embody Teaching as Collective Leadership in their online courses and workshops. The person in this role will focus on orienting, training and supporting faculty to design and facilitate exceptional, constructivist learning experiences for participants. This person will also advance Global Institute objectives by fostering productive partnerships with like-minded organizations in the United States and the UK.

About the Team

The Deputy Director, Teaching as Collective Leadership will work closely with a small and diverse Academy leadership team. Managed by the Academy Director, the person in this role will also collaborate with the leadership team of the Global Institute and colleagues in the Research Lab and Resource Hub.

As the Deputy Director, Teaching As Collective Leadership at Teach For All's Global Institute for Transforming Education, you will engage in the following and/or similar activities:

Guide the design and implementation of our "virtual graduate school of education" to maximize the contributions of guest faculty

Oversee the recruitment, selection, orientation, training and support of Academy faculty

Co-facilitate a flagship course on fundamentals of teaching and learning for second year teachers

Ensure course design and implementation embody the spirit of Teaching As Collective Leadership

Foster productive learning and recruitment partnerships in the US and UK

Find, visit and build multimedia case studies of transformational classrooms across the Teach For All network to be used as virtual visits for our learning loops

Evolving Teaching as Collective Leadership to better reflect what it takes to grow students as leaders of a better future

Help develop actionable resources for teachers, teacher coaches, schools leaders, students, and others

As the ideal candidate, you will bring at least seven years of relevant experience including::

Demonstrated commitment to reimagine education to support holistic student leadership outcomes

Proven ability to facilitate discovery-oriented learning experiences with both children and adults

A robust network of relationships and connections among like-minded organizations in the US and/or the UK

Strong written and verbal communications in English

Self-starter with superior project management skills who is able to manage across multiple streams of work; thrives in a high-energy, entrepreneurial, and constantly evolving environment

Strong relationship management skills; able to work collaboratively and flexibly with colleagues globally, including a high volume of virtual engagement (i.e., conference calls, social media, virtual collaboration tools) and regular calls during non-traditional working hours

Experience with ways of working that center diversity, equity, and inclusiveness, and fosters the leadership of all staff members

Exemplifies Teach For All's and a commitment to :

Reflects a sense of possibility in mindset and vision

Believes in the value of being locally rooted and globally informed

Drives toward constant learning and improvement

Convinced of the necessity of diversity and inclusiveness in our work

Believes in the interdependence between us and our partners in solving this global problem

Additional desirable skills/experiences (not required):

Familiarity with the Teach For All network and Teaching As Collective Leadership

Experience leading students to strong outcomes in ways that embody Teaching As Collective Leadership

Experience building virtual institutions and/or learning experiences

What Teach For All Offers:

to cultivating a culture in which all staff members feel they belong, are valued for their contributions, and have an impact on our organization's progress

Professional and personal development experiences and ample opportunities to make a positive impact on the work of Teach For All and beyond

Comprehensive benefits package designed for your well-being and work-life needs

All roles are 100% remote; in some locations we offer the option for in-office collaborations

Generous time off and flexible work arrangements

And much more!

Application Instructions

If this opportunity sounds like the next best step in your career, please submit your resume or curriculum vitae (CV) and a one-page letter of motivation (in English) directly online. Your letter should summarize motivations for your application and how your skills and experience align with the terms of this opportunity. We look forward to learning about you and your passion for ensuring educational opportunity for all!

Applications are reviewed on a rolling basis. Therefore, candidates are encouraged to apply at their earliest convenience.

Work authorization

Please note, this position is not eligible for employment visa sponsorship. All candidates must possess permanent local work authorization/permit in order to be considered.

Compensation

Salary for this position is competitive and dependent on country of hire and prior work experience and includes a comprehensive benefits package.

Travel and Hours

All work is delivered virtually. Travel is expected to comprise 10-20% of the work in this role . Given that we work across different time zones, some non-traditional hours for early or later calls are an expectation of this role.

About Teach For All

Teach For All supports and connects a global network of independent organizations working around the world to ensure that every child has access to an equitable and excellent education. Each organization in the network, conceived and launched by a local entrepreneur, enlists its nation's most promising leaders to teach in high-need areas for two years, and, in the long-term, drive systemic changes from within and outside of the education

sector.

Teach For All is catalyzing an international movement to expand educational opportunity. At the center of this network, Teach For All plays a unique role: it helps local organizations overcome common challenges by providing direct support services and serving as a hub for the exchange of best practices. In addition to delivering support to local organizations, Teach For All maximizes local impact on educational need by directly connecting the teaching participants and alumni of its international network programs through conferences and online forums.

Our Commitment to Diversity and Inclusiveness

We are committed to building a diverse and inclusive organization that inspires individuals of all backgrounds – across nationalities, races, ethnicity, religions, political views, economic backgrounds, sexual orientations, physical disabilities, languages, ages, genders and prior experiences – to bring their full selves to the work of ensuring educational opportunity for all. In order to maximize our effectiveness in fulfilling Teach For All’s mission, we also feel it is important to focus on increasing representation and inclusiveness with respect to two dimensions in particular: we prioritize diversity of geography because this can help us quickly understand and connect with the diverse cultures and geographies of the world. We also prioritize increasing the representation and inclusiveness of team members who themselves have experienced the inequities we’re working to address by nature of sharing the background (e.g. economic, racial and ethnic, religious) of the most disadvantaged groups in their countries.

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