

## Monitoring, Evaluation, and Learning Specialist - Kenya Primary Education Evaluation and Assessment Program

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Company: EDC (Education Development Center)

Location: Nairobi

Category: other-general

### Company Description

**Education Development Center (EDC)** is a global nonprofit that advances lasting solutions to improve education, promote health, and expand economic opportunity. Since 1958, we have been a leader in designing, implementing, and evaluating powerful and innovative programs in more than 80 countries around the world.

EDC promotes equity and access to high quality education and health services and products that contribute to thriving communities where people from diverse backgrounds learn, live, and work together. We support an inclusive workplace culture that embraces many perspectives and broadens our understanding of the communities we serve, enhancing and enriching our work.

### Job Description

#### Project Description

The purpose of the Activity is to strengthen accountability and resilience across the Ministry of Education (MOE) and other relevant semi-autonomous government agencies (SAGAs) through improved collection, integration, and use of education data and technology.

#### Position Description

The Monitoring, Evaluation, and Learning (MEL) Specialist shall work under the leadership of the Chief of Party and will be responsible for all aspects of MEL, including overseeing the MEL activities of sub partners and grantees, and building their MEL capacity if needed.

#### Qualifications

The candidate for the position of MEL Specialist shall have at a minimum the following qualifications:

**Education:**

A masters degree in statistics, monitoring and evaluation, social sciences, or a related field from an accredited university.

**Skills and Experience:**

At least 7 years of experience supporting MEL in developing countries, especially aspects of performance management and reporting as well as MEL oversight and capacity building of partners.

Experience in successfully supporting the MEL of large-scale national reading programs in a developing country, preferably in Kenya or East Africa, is highly desired.

Ability to conduct needs assessment and program design, logical framework development, key milestone indicators, project target setting, implementing monitoring plans, coordinating evaluations data analysis and reporting.

Proficient in data management and reporting systems. Experience in designing and maintaining databases ensuring data quality and integrity.

Demonstrated exemplary technical, capacity building, communication, and interpersonal skills to ensure internal coherence among diverse team members and productive relations with the GOK, sub partners, and grantees.

Ability to write, communicate, and prepare reports clearly in English.

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