

Philosophy Teacher at Still I Rise

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Company: JobWebKenya

Location: Kenya

Category: other-general

Job Description

On 8 December , we inaugurated the Still I Rise International School in Nairobi, thanks to the support of many friends and donors. Our school is located in Mathare, Nairobi, an area strategically chosen to welcome the city's forgotten children. Mathare is one of the most disadvantaged slums in the world and it stands in between the districts of Pangani, Eastleigh and Huruma, some of the areas with a very high density of refugees. We offer our students a high-quality international curriculum. We create opportunities and promote development not only for our students but for the entire community. We hold cultural events which expose student efforts as well as supporting parents to find work. The main focus of the project is the involvement of the local community. The staff is made up of the best local professionals and teachers with the support of a selection of international teachers. In June , the school joined the prestigious International Baccalaureate (IB) circuit, as an IB Candidate School: a high standard reserved for some of the best schools on the planet!

Salary Range : KSh 30, – KSh 50,/month

Summary

The Philosophy Teacher will join the Education Department and will be responsible for teaching a diverse population of eager students in the first International School for refugee and disadvantaged children in Kenya. This position involves working both independently and with a teaching team. The Economics Teacher will be an inspiring, proactive, and energetic person with strong mentoring abilities. Someone curious, ambitious and eager to explore new and challenging didactic techniques.

KEY RESPONSIBILITIES:

Lesson Planning: Plan, deliver and facilitate dynamic, active, and creative language lessons for a diverse class of 10-17 year olds.

Progress Monitoring: Review and monitor the progress of all students and identify their individual learning needs in collaboration with the School Principal.

Reporting and Admin: Managing all admin tasks such as attendance and assessment reporting to the School Principal

Curriculum Design: All teachers are expected to design and develop different levels of History curricula, following specific given guidelines, but integrating to them new and ambitious teaching and educational techniques, working independently and as a part of the team.

Behavioural Management: Managing students with differing life experiences and adverse childhood experiences in collaboration with the School Principal and the Child Protection Officer.

Professional Development: Attend trainings and professional development meetings.

REQUIREMENTS

ESSENTIAL CRITERIA

Native or proficient knowledge of the English language written and oral;

Kenyan nationality;

Teaching Service Commission (TSC) Number;

Academic or Professional Certificates;

Bachelors in Education or equivalent philosophy teaching experience considered;

At least two years teaching experience;

Completion of CRB/Background check;

Excellent interpersonal, communication, and teaching skills;

Ability to mentor students on a daily basis;

Commitment and willingness to work in a challenging and changing environment;

Curiosity, ambition, willingness to create and experiment new teaching techniques;

Determined team player.

DESIRABLE CRITERIA

Experience teaching children and teenagers;

Experience working with refugee populations;

Experience working with vulnerable people.

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